Teacher Competences Fostering Inclusive Learning

2015 Summer School

Attica, Greece,

12-17 July 2015

URL:
http://udlnet.ea.gr/

Description

The aim of the course is to have a positive impact on the development of students' transversal competences, creativity, collaboration, and effective communication skills by promoting the use of real world authentic learning activities by immersing participating teachers in the process of resource based approaches via their interaction with a unique collection of open educational resources (OER).

Throughout the duration of the course teachers will be handled in three different modes:

a) as learners participating in authentic learning activities;

b) as teachers implementing and assessing competence based/holistic approaches in their classes; and

c) as researchers collecting, examining and interpreting data about their practice and their students' learning.

Participants will be provided with inclusive learning strategies addressing learning variability that promote competence acquisition and student-centered learning. Participants will have the opportunity to be exposed to a number of training techniques such as: lectures, discussion, project teams, brainstorming, and case studies enabling them to collaborate and learn from each other.

The repertoire of best practices and the educational tools that will be presented in combination with the hands-on activities will facilitate the participants in learning how to deploy and integrate them in their school environment and everyday teaching practice and also how to contribute their own work into educational repositories and share it within a European community of practice.

Course Objectives

The aim of the course is to have a positive impact on the development of students' competences, creativity, collaboration, and effective communication skills by promoting the use of real world authentic learning activities by immersing participating teachers in the process of resource based approaches via their interaction with a unique collection of open resources (linked with the associated curricula). These resources do not impose a fixed curriculum but support the development of a model that can be customised to reflect location and culture. In addition, teachers will be trained to select appropriate freely available ICT tools

that suit their own needs in terms of planning, implementing and sharing pedagogical ideas. This will further empower them to create effective multidisciplinary scenarios promoting competence acquisition and creativity to use in their classrooms with their students as well as online.

The course will also strengthen its social cohesive and pan-European dimension by inviting participants to be part of a community of practice that will allow them to exchange and share ideas, experiences, concerns and educational resources with fellow teachers across Europe and introduce them to on-line learning repositories, portals and educational metadata.

The repertoire of best practices and the educational tools that will be presented in combination with the hands-on activities will facilitate the participants in learning how to deploy and integrate them in their school environment and everyday teaching practice and also how to contribute their own work into educational repositories and share it within a European community of practice.

How to apply for an ERASMUS+ grant

Teachers and school leaders who are interested in the Summer School 2015 can apply to their National Agencies for an ERASMUS+ funding, under Key Action 1, "Individual mobility". Although the type of action is entitled "Individual mobility", the applications are submitted by the participants' schools; no individual applications can be submitted. The deadline for funding applications is **March 4th, 2015, 12:00 CET.**

Taking part in this course can be included in the school's application to ERASMUS+ as a training activity. Please consult the description of the course (objectives, preparation, follow-up) available at the url udlnet.ea.gr in order to fill in the application.

The steps to follow to apply for an Erasmus+ (School Education Staff Mobility) grant are:

- Contact your National Agency to obtain information on the grant application procedures in your country. National Agency contact details can be found at: http://ec.europa.eu/programmes/erasmus-plus/national-agencies_en.htm.
- Contact us by e-mail (see contact details below) to express your interest in our course and if you need assistance with the application procedure. By doing so we will reserve places for your school/organisation.
- Register your school/organisation on the European Commission Authentication Service (ECAS) https://webgate.ec.europa.eu/cas/eim/external/register.cgi , if not already registered.
- Log in to the Participant Portal http://ec.europa.eu/education/participants/portal/desktop/en/home.html with your ECAS account details and register your organisation on the Unique Registration Facility (URF) to obtain your unique Participant Identification Code (PIC), if not already registered. The European Commission has produced a Participant Portal User Manual to help guide you through the process of registering on the portal. You may seek further assistance on this by contacting your National Agency
- Download the application form for School education staff mobility of the Erasmus+ Programme from the website of your National Agency.
- Fill in and submit the application form to your National Agency. The deadline is 24th of March 2014, 12:00 Brussels time
- Do not forget to inform us as soon as you get notified from your National Agency whether your grant application is accepted or rejected.
- After having submitted the funding application, fill in the registration form with your details. This is an individual registration form, so if there are more than one participants from the same school, each one will have to submit a separate registration

Participation in this course can be funded by the ERASMUS+ Programme. The deadline for applications is

March 4th, 2015, 12:00 CET!

CONTACT US

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